

Scope and Sequence- Daily Language Instruction 1-6

Key I = Introduce >>> Review and Practice A = Hold Accountable

Red=skills added or introduced earlier during the revision of Grade 3-4 in 2011 and Grade 5 in 2012 in order to meet or exceed CCSS.

SKILLS	1	2	3	4	5	6
Sentence Structure and Paragraphing						
Use complete sentences	I	>>>	>>>	A	A	A
Recognize sentence fragments/run-on sentences			I	>>>	>>>	>>>
Use compound sentences				I	I	>>>
Use new paragraphs for a change in time, scene, subject				I	I	>>>
Use new paragraphs for change in speaker with dialogue				I	I	>>>
Sentence Combining						
Form compound sentences with coordinating conjunctions				I	I	>>>
Combine by using appositives					I	I
Combine by creating a series of ideas					I	I
Combine by using a colon for a list						I
Sentence Expansion						
Expand sentences with prepositional phrases				I	>>>	
Spelling						
Correctly spell high frequency words	A	A	A	A	A	A
Correctly spell regular plurals (irregular plurals Gr. 2 >>>)	I	>>>	>>>	A	A	A
Correctly spell contractions	I	>>>	>>>	A	A	A
Correctly spell homonyms and homophones (difficulty increases)		I	>>>	>>>	>>>	>>>
Correctly spell singular possessive nouns		I	>>>	>>>	>>>	>>>
Correctly choose between a possessive and plural			I	>>>	>>>	>>>
Correctly spell plural possessive nouns					I	>>>

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Use Capitalization						
The first word of a sentence	I	>>>	A	A	A	A
The pronoun "I"	I	A	A	A	A	A
First and last names	I	>>>	A	A	A	A
Days of the week/months of the year	I	>>>	A	A	A	A
Holidays	I	>>>	A	A	A	A
Proper Nouns (new categories introduced each year)	I	>>>	>>>	>>>	>>>	>>>
Greeting/Closing in letters	I	>>>	>>>	A	A	A
Names of places	I	>>>	>>>	A	A	A
City/State		I	A	A	A	A
In abbreviations/initials		I	>>>	A	A	A
In book titles (and underlining)		I	>>>	>>>	A	A
First word of a direct quotation			I	>>>	>>>	A
Proper adjectives					I	>>>
Words NOT to capitalize					I	>>>
Use Commas						
In dates (mid-sentence dates- Gr. 5)	I	>>>	>>>	A	A	A
For parts of a business or friendly letter	I	>>>	>>>	A	A	A
Between city and state (mid-sentence city/state-Gr. 5)		I	>>>	A	A	A
To separate words in a series		I	>>>	>>>	>>>	>>>
In geographical locations: London, England			I	>>>	>>>	>>>
To indicate direct address			I	>>>	>>>	>>>
In dialogue			I	>>>	>>>	>>>
After introductory words (Yes, No, First, Next,)			I	>>>	>>>	>>>
After mild interjections (Well, OK)				I	>>>	
After introductory prepositional phrases of five or more words				I	>>>	
When joining two independent clauses to form compound sentences				I	I	>>>
To set off appositives					I	>>>
To separate phrases in a series					I	>>>

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Use End Punctuation						
Periods to end statements (periods-polite requests- Gr. 5)	I	>>>	>>>	A	A	A
Periods in abbreviations		I	>>>	A	A	A
Question marks to end questions	I	>>>	>>>	A	A	A
Exclamation marks to end exclamations		I	>>>	>>>	A	A
Exclamation marks after strong interjections (Wow! No way!)				I	>>>	
Use Apostrophes						
In contractions	I	>>>	>>>	A	A	A
In singular possessive nouns		I	>>>	>>>	>>>	>>>
In plural possessive nouns					I	>>>
Use Colons						
Colon after a salutation in a business letter				I	>>>	>>>
Colon for creating a list						I
Use Semi-Colons						
To join independent clauses in a compound sentence					I	>>>
Use Correct Conventions with Dialogue						
Quotation marks to surround the speaker's words		I	>>>	>>>	>>>	>>>
Teach conversation elements: "the tag," "the quotation"		I	>>>	>>>	>>>	>>>
Comma to separate "the tag" from "the quotation"			I	>>>	>>>	>>>
Capitalize the first word of a direct quotation			I	>>>	>>>	>>>
End mark inside quotation marks			I	>>>	>>>	>>>
Pattern I- Quotation at the end of the sentence			I	>>>	>>>	>>>
Pattern II- Quotation at the beginning of the sentence				I	>>>	>>>
Paragraphing conversation				I	I	>>>
Pattern III- Interrupted quotation					I	>>>

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Use Modifiers Correctly						
Form comparative and superlative adj. (increasing difficulty) <i>Adverbs-Gr.4 >>></i>			I	>>>	>>>	>>>
Correct placement of adjectives and adverbs				I	>>>	>>>
Use correct order of adjectives				I	>>>	I
Use Standard Forms of English						
Correct subject-verb agreement with compound subjects			I	>>>	>>>	>>>
Correct subject-verb agreement with collective nouns			I	>>>	>>>	>>>
Correct verb tenses / maintain consistent verb tense			I	>>>	>>>	>>>
Correct choice of I or me/correct order with pronouns			I	>>>	>>>	>>>
Correct pronoun-antecedent agreement				I	>>>	
Identify Parts of Speech / Grammatical Concepts						
Nouns (Abstract nouns introduced in Gr. 3)	I	>>>	>>>	>>>	A	A
Verbs (+linking verbs Gr. 3 >>> + helping verbs Gr. 3 >>>)	I	>>>	>>>	>>>	A	A
Subject/Predicate (Gr. 1 called "naming part" / "action part")	I		>>>	>>>	>>>	>>>
Common/ Proper Nouns		I	>>>	>>>	>>>	A
Simple/Compound Subject (Gr. 3 >>>) (+Simple/Compound Predicate Gr. 4 >>>)			I	>>>	>>>	>>>
Adjectives			I	I	>>>	>>>
Pronouns			I	>>>	I	>>>
Sentence Fragment vs. Complete Sentence / Run-ons			I	>>>	>>>	>>>
Adverbs				I	>>>	>>>
Conjunctions				I	I	>>>
Prepositions				I	>>>	I
Interjections				I	>>>	
Independent Clause/Compound Sentence				I	I	>>>
Citing Sources						
Capitalization/underlining for book titles		I	>>>	>>>	>>>	>>>
Quotation marks to surround titles of songs, poems, etc.					I	I
MLA formats for print, electronic, and online sources						I