

Week 11 and 12 Mini-Lesson: Friendly Letters

Grade 2 Sample

The Mini-Lesson section of the book is available as resource to you as you introduce the new skill each week.

Prior Knowledge:

People write letters to friends and family about what is happening in their lives.

Lesson focus:

Students will learn the correct capitalization and punctuation of the date, greeting, closing, and signature of a friendly letter. They will observe the placement of these items and the overall format of a friendly letter, but they will not be responsible to position these items at this grade level.

Date: June 15, 2005

Greeting: Dear Ciarra,

Closing : Your friend, (Suggest that students think of the closing like a

Signature: Andrea sentence...only the first word is capitalized.)

Lesson Strategies:

The teacher will model writing a friendly letter on chart paper or on an overhead transparency. Label and explain the parts of the letter: date, greeting, body, closing, and signature. Take time to go over the types of punctuation and capitalization needed for each part of a friendly letter.

Resources:

Picture Books to support this skill:

1. Dear Mrs. La Rue: Letters From Obedience School by Mark Teague
2. The Jolly Postman: Or Other People's Letters
by Janet Ahlberg and Allan Ahlberg

Web sites:

3. For a more extensive list of picture books that model and inspire letter writing: jc-schools.net/write/books-letter-write.pdf
4. Students can also use web sites to write their own letters: readwritethink.org/materials/letter_generator/ - 2k

Week 15 Mini-Lesson: Forming plural nouns by adding "-s"

Grade 2 Sample

Prior Knowledge:

Students add the letter "-s" to many nouns to show that there is more than one.

Lesson Focus:

Students will learn that the term "singular" means one, and the term "plural" means two or more. They will learn that the plural for most nouns is made by adding a letter "-s" to the end of the noun.

Lesson Strategies:

1. Review the difference between the meaning of singular and plural. Review this rule: add the letter -s to the singular spelling to form the plural of most nouns. Have students generate examples of words whose plural is formed by simply adding "-s."

Singular= one

pencil

home

street

Plural= two or more

pencils

homes

streets

Mini-lesson song:

" Singular and Plural"

To the tune of "Frère Jacques" or "Are You Sleeping"

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Stanza 1- sung solo by the teacher or one student

I am singular.

I am singular.

That means one.

That means one.

One cat, one dog, one child,

There is only one.

Singular means one.

Singular means one.

Stanza 2- sung by 2-3 students or the entire class

We are plural.

We are plural.

That means more.

That means more.

Two or three or many,

Cats or dogs or children.

Plural means more.

Plural means more.